Playfully preparing for school

Play is the key way children learn about themselves, others and the world they live in. It is essential to their learning, development, health, and physical, mental and social well-being – and it’s FUN! Play provides the building blocks to be ready for school.

Animals - Pretend & Play

Children’s pretend play becomes more complex as they include animal characters and act out longer ‘stories’ with more actions. For example, your child may act out the pet’s role while playing ‘house’, or pretend to be a vet or pet shop owner.

Did you know?

Pretend play with animals helps your child to work out their place in the world. They can show understanding, empathy and care for other creatures. They can work through possible fears and anxiety related to animals. This all helps in developing emotional maturity.

Early literacy

Children can be encouraged to share books with either their pets or stuffed animals. This gives them practice at their early literacy and pre-reading skills in holding the book the right way up, turning the pages and telling the story from the pictures.

Other development

Children act out their understanding of human and animal relationships through pretend play.

Variations

There are lots of simple craft ideas for making different animals out of recycled household items such as cardboard rolls, egg cartons, milk bottle tops and boxes. You can get good ideas from an internet search! These craft activities are great opportunities for children to express themselves and develop their imagination, creativity and fine motor skills.

Playgroup WA has a treasure trove of play activities for babies, toddlers and 3-5 year olds, for home and playgroup. These play activities cover a balanced diet of play across sensory, movement, language and thinking skill areas.

You can find them at www.playgroupwa.com.au/playideas or visit www.facebook.com/playgroupwa

Child

This Project is funded by the Australian Government in partnership with the Western Australian Government (through the Department of Education and the Department of Local Government and Communities). The Project is supported by the Association of Independent Schools of Western Australia and the Catholic Education Office of Western Australia.