Playfully preparing for school

Play is the key way children learn about themselves, others and the world they live in. It is essential to their learning, development, health, and physical, mental and social well-being – and it’s FUN! Play provides the building blocks to be ready for school.

Winter Play

Playing outside in winter is a great way for children to learn about what is safe, what is not safe and why. They start to explore some risk-taking. They learn it’s ok to try new things and make mistakes – it’s how we learn!

Did you know?

Being in different outdoor spaces provides simple challenges for children to practice their risk assessment and problem solving skills. Wet and slippery conditions in winter provide lots of opportunity to practice these skills.

When children learn to solve problems on their own they develop independence and self-confidence as well as their thinking skills.

Add language

Nature’s diversity in winter provides occasions to use different language that may not be used in other play spaces. Talk about what you see and experience. Introduce some new, more specific words e.g. “Look at the moss growing on the bark”. Compare what you see e.g. some trees have lost all their leaves, some trees still have leaves. Ask some “why” and “what if” questions to prompt thinking and reasoning.

Other development

Clambering over logs and attempting to climb trees develops gross motor skills, strength and agility.

Outdoor play in winter provides limitless opportunities to develop problem solving skills. For example, by constructing a basic cubby house with sticks and branches, children will learn to consider space (how big it should be), materials (strength and shape), and angles (how it will stay up in the wind or rain) – all early maths and science concepts!

Variations

Make a list together of things to find on your winter walk. Tick them off as you find them. This gives you a chance to show a reason for writing. Children get to see what you say written down. Understanding that spoken words can be written down is an important step in early literacy development.

Playgroup WA has a treasure trove of play activities for babies, toddlers and 3-5 year olds, for home and playgroup. These play activities cover a balanced diet of play across sensory, movement, language and thinking skill areas. You can find them at www.playgroupwa.com.au/playideas or visit www.facebook.com/playgroupwa

This Project is funded by the Australian Government in partnership with the Western Australian Government (through the Department of Education and the Department of Local Government and Communities). The Project is supported by the Association of Independent Schools of Western Australia and the Catholic Education Office of Western Australia.